Integrated Writing Task (IWT)

How the Task Is Phrased

1. **Summarize the points made in the lecture, being sure to explain how they challenge/cast doubt on/oppose/respond to the specific points made in the reading passage. (Opposition or contradiction)**
2. **Summarize the points made in the lecture, being sure to explain how they challenge the specific theories presented in the reading passage. (Theories and their weaknesses)**
3. **Summarize the points made in the lecture, being sure to explain how they present solutions to the specific problems mentioned in the reading passage. (Problems and solutions)**
4. **Summarize the points made in the lecture, being sure to explain how they cast doubt on the specific solutions proposed in the reading passage. (Solutions and their weaknesses)**

Sample Templates for IWT: Integrated Writing Task

1. **Reasons and opposing ideas**

   Question: Summarize the points made in the lecture, being sure to explain how they challenge/cast doubt on/oppose/respond to the specific points made in the reading passage.

Introduction: The reading states that…. However, the lecturer casts doubt on/opposes the reasons presented by the author.

Body Paragraph 1: First, the author states that…In contrast, the lecturer argues that….

Body Paragraph 2: Moreover, the reading asserts that…. On the other hand, the lecturer maintains that….

Body Paragraph 3: Finally, the reading claims that…. On the contrary, the lecturer suggests that….

2. **Theories and their weaknesses**

   Question: Summarize the points made in the lecture, being sure to explain how they challenge the specific theories presented in the reading passage.

Introduction: The reading passage presents three theories for….. Nonetheless, the lecturer refutes each theory/finds each theory weak/the lecturer believes that the theories are unfounded.

Body Paragraph 1: First, the author argues that… Conversely, the lecturer mentions that…

Body Paragraph 2: Furthermore, the reading passage mentions that…. On the contrary, the professor believes that…..

Body Paragraph 3: Finally, the reading claims that…. On the contrary, the lecturer suggests that….

3. **Problems and solutions**

   Question: Summarize the points made in the lecture, being sure to explain how they present solutions to the specific problems mentioned in the reading passage.

Introduction: While the reading passage highlights some concerns related to/ challenges of [insert main concern/challenge], the lecturer provides counterarguments that challenge these issues/that shed new light on these issues/ the lecturer explains how to address these concerns/challenges.

Body Paragraph 1: One concern raised in the reading passage is [insert first concern from the reading passage]. However, the lecture suggests that [insert counterargument or solution for the first concern from the lecture].

Body Paragraph 2: Another issue mentioned in the reading passage is [insert second concern from the reading passage]. In contrast, the lecture states that [insert counterargument or solution for the second concern from the lecture].

Body Paragraph 3: Lastly, the reading passage addresses the concern of [insert third concern from the reading passage]. Conversely, the lecture argues that [insert counterargument or solution for the third concern from the lecture].

4. **Solutions and their weaknesses**

   Question: Summarize the points made in the lecture, being sure to explain how they cast doubt on the specific solutions proposed in the reading passage.

Introduction: The author outlines/presents three solutions/methods to address the problem of …., but the lecturer finds them impractical and unrealistic.

Body Paragraph 1: While the author suggests that [briefly mention solution 1], the lecturer argues that this solution/method falls short because [present counterargument].

Body Paragraph 2: Another viable solution presented by the author is [briefly mention solution 2]. However, the lecturer is uncertain about its effectiveness, asserting that [present counterargument].

Body Paragraph 3: Finally, the author proposes [briefly mention solution 3] as a potential resolution. In contrast, the lecturer casts doubt on the feasibility of the proposed solution by stating that [present counterargument]

Sample template for instances where the lecturer supports the ideas presented in the reading passage(it is very unlikely though)

- **The reading passage argues that... The lecture confirms this perspective and provides additional evidence to support it.**
- **The article begins by declaring that... The lecturer endorses this argument and offers examples to illustrate it.**
- **Moreover, the article asserts that... The lecturer supports this assertion by explaining that…**
- **Lastly, the passage states that... The lecturer corroborates this claim by citing relevant evidence and studies.**